

Andrews High

12890 County Line Road
Andrews, South Carolina 29510

Grades 9-12 High School

Enrollment 775 Students

Principal Michelle G. Staggers 843-264-3414

Superintendent Dr. H. Randall Dozier 843-436-7000

Board Chair Mr. Joe M. Crosby 843-436-7000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	10	4	11

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	No
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.7	55.3	73.2	70.7	55.4	61.8
Passed 1 subtest	12.6	26.9	7.0	15.3	21.9	17.9
Passed no subtests	14.8	17.8	19.7	14.7	22.7	20.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	84.5%	87.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	6.3	3.3
Seniors who met the SAT/ACT requirement	6.3	3.4
Seniors who met the grade point average	34.5	34.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	179	161
Number of Diplomas	130	106
Rate	72.6%	68.6%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.1	71.3
English 1	53.4	52.1
Biology 1/Applied Biology 2	45.1	38.2
Physical Science	28.5	26.4
All Subjects	45.0	47.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	181	84.5	142	6.3	130	72.6	No
Gender							
Male	88	78.4	67	7.5	89	65.2	N/A
Female	93	90.3	75	5.3	90	80.0	N/A
Racial/Ethnic Group							
White	75	88.0	61	13.1	76	75.0	N/A
African American	101	84.2	79	1.3	98	73.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	4	25.0	2	0.0	4	25.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	157	96.2	142	6.3	155	82.6	N/A
Disabilities other than speech	24	8.3	0	0.0	24	8.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	181	84.5	142	6.3	179	72.6	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	2	0.0	N/A	N/A	N/A
Non-Limited English Proficient	179	85.5	140	6.4	177	73.4	N/A
Socio-Economic Status							
Subsidized meals	99	79.8	101	65.3	101	65.3	N/A
Full-pay meals	82	90.2	32	12.5	78	82.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	156	100.0	21.2	45.7	19.9	13.2	47.7	No	Yes
Gender									
Male	72	100.0	23.2	49.3	18.8	8.7	40.6	N/A	N/A
Female	84	100.0	19.5	42.7	20.7	17.1	53.7	N/A	N/A
Racial/Ethnic Group									
White	73	100.0	10.0	48.6	21.4	20.0	62.9	Yes	Yes
African American	79	100.0	29.9	44.2	19.5	6.5	35.1	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	131	100.0	8.7	52.0	23.6	15.7	55.9	N/A	N/A
Disabled	25	100.0	87.5	12.5	N/A	N/A	4.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	100.0	21.2	45.7	19.9	13.2	47.7	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	20.3	46.6	20.3	12.8	48.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	100.0	24.8	47.9	19.7	7.7	42.7	No	Yes
Full-pay meals	34	100.0	8.8	38.2	20.6	32.4	64.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	156	99.4	24.7	45.3	22.0	8.0	48.0	No	Yes
Gender									
Male	72	98.6	26.5	45.6	19.1	8.8	44.1	N/A	N/A
Female	84	100.0	23.2	45.1	24.4	7.3	51.2	N/A	N/A
Racial/Ethnic Group									
White	73	100.0	11.4	41.4	35.7	11.4	62.9	Yes	Yes
African American	79	98.7	34.2	50.0	10.5	5.3	35.5	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	131	100.0	13.4	51.2	26.0	9.4	56.7	N/A	N/A
Disabled	25	96.0	87.0	13.0	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	156	99.4	24.7	45.3	22.0	8.0	48.0	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	99.3	23.8	45.6	22.4	8.2	48.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	122	99.2	29.3	46.6	17.2	6.9	40.5	No	Yes
Full-pay meals	34	100.0	8.8	41.2	38.2	11.8	73.5	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 775)				
Retention rate	9.1%	Down from 14.3%	9.9%	7.0%
Attendance rate	94.2%	Up from 94.1%	94.8%	95.5%
Eligible for gifted and talented	6.2%	Up from 0.0%	3.7%	7.9%
With disabilities other than speech	16.4%	Up from 14.9%	15.4%	12.3%
Older than usual for grade	14.1%	Down from 14.7%	13.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 1.5%	2.2%	1.2%
Enrolled in AP/IB programs	1.9%	Down from 3.7%	5.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.3%		3.0%	10.2%
Annual dropout rate	3.2%	Down from 3.5%	3.2%	2.8%
Career/technology students in co-curricular organizations	19.3%	Down from 24.0%	3.7%	3.5%
Enrollment in career/technology center courses	585	Up from 528	272	448
Students participating in worked-based experiences	15.7%	Up from 8.5%	18.8%	24.2%
Career/technology students mastering core competencies	81.8%	Up from 81.3%	78.7%	80.0%
Career/technology completers placed	100.0%	Up from 98.8%	99.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 50)

Teachers with advanced degrees	48.0%	Down from 48.1%	48.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	21.0%	N/A	12.0%	9.6%
Teachers with emergency or provisional certificates	28.9%	Up from 24.5%	16.1%	9.9%
Teachers returning from previous year	81.0%	Down from 88.8%	81.8%	86.3%
Teacher attendance rate	96.6%	Up from 95.7%	95.0%	95.3%
Average teacher salary	\$41,165	Down 1.2%	\$41,048	\$42,943
Prof. development days/teacher	7.1 days	Up from 6.1 days	11.6 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 27.3 to 1	22.7 to 1	25.7 to 1
Prime instructional time	89.8%	Up from 88.9%	87.7%	89.3%
Dollars spent per pupil*	\$7,296	Up 12.6%	\$7,689	\$6,792
Percent of expenditures for teacher salaries*	55.1%	Up from 54.5%	51.4%	55.3%
Percent of expenditures for instruction*	61.6%		60.0%	61.1%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	99.0%	No change	87.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrews High School, a comprehensive high school that serves a widespread geographic area in the rural community of Andrews, has experienced continuous academic achievement and success over the years. Our progress has been achieved through multifaceted strategies and initiatives. We have implemented multiple instructional programs and practices that have contributed to our receiving Excellent improvement and absolute school report card ratings for two consecutive years.

Throughout the year, many opportunities are provided to better school and community relations. Examples of these include orientation for freshmen and new students, Open House for report card pick up and parent conferences, School Improvement and Parent Teacher Student Association (PTSA) meetings, Booster Club meetings, and outreach to church and community functions.

From the academic perspective, Measures of Academic Progress has allowed us to diagnose students' needs and differentiate instruction. Teachers work to target areas needing improvement within individual classes. In-depth analysis across the ninth and tenth grades also helps us recognize achievement gaps and omissions in instructional sequence. Teachers advise and instruct small groups of students in preparation for HSAP in response to MAP data analysis. During both the fall and spring semesters, teachers provide assistance for specified objectives in after-school tutorial sessions in English and Math.

Andrews High School staff and students were recognized for several outstanding achievements throughout the year. A few of them include 2005-2006 Palmetto Gold Award, Women's Safe Harbor Award, Region and Lower State Girls' Basketball and Track Champions, undefeated junior varsity football team, and numerous other awards and accomplishments.

Working collaboratively, our professional, caring administration and staff focus initiatives that address specific student needs. Ultimately, our students benefit significantly from the varied approaches that lead to a positive climate and greater productivity.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	119	11
Percent satisfied with learning environment	88.0%	67.2%	81.8%
Percent satisfied with social and physical environment	94.0%	67.2%	81.8%
Percent satisfied with school-home relations	67.3%	73.9%	72.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.